

Future Girls of STEM Summer Camp Pilot - Essig Supplemental Material - Post-Camp Survey

IRB No. 1904022038

Future Girls of STEM: Post-Survey

	Yes	No
I think school is important for my future.	<input type="radio"/>	<input type="radio"/>
I think it is important to complete school work.	<input type="radio"/>	<input type="radio"/>
I think I am a good student.	<input type="radio"/>	<input type="radio"/>

	Yes	No
My family encourages me to do well in math at school.	<input type="radio"/>	<input type="radio"/>
My family encourages me to do well in science at school.	<input type="radio"/>	<input type="radio"/>
My family thinks going to college is important.	<input type="radio"/>	<input type="radio"/>

	Yes	No
Math is fun.	<input type="radio"/>	<input type="radio"/>
I think math is hard	<input type="radio"/>	<input type="radio"/>
I am good at math.	<input type="radio"/>	<input type="radio"/>
I think math is frustrating.	<input type="radio"/>	<input type="radio"/>
I have been told I am good at math.	<input type="radio"/>	<input type="radio"/>

	Yes	No
Science is fun.	<input type="radio"/>	<input type="radio"/>
Science is hard for me.	<input type="radio"/>	<input type="radio"/>
I am good at science.	<input type="radio"/>	<input type="radio"/>
I think science is frustrating.	<input type="radio"/>	<input type="radio"/>
I have been told I am good at science.	<input type="radio"/>	<input type="radio"/>

	Yes	No
I like to build things.	<input type="radio"/>	<input type="radio"/>
I am curious about how cars and airplanes work.	<input type="radio"/>	<input type="radio"/>
I am curious about how computers and tablets work.	<input type="radio"/>	<input type="radio"/>
In my future job, I want to help people.	<input type="radio"/>	<input type="radio"/>
I have been told I could be an engineer.	<input type="radio"/>	<input type="radio"/>

	Yes	No
I think being an engineer would be interesting.	<input type="radio"/>	<input type="radio"/>
I can list some jobs an engineer does.	<input type="radio"/>	<input type="radio"/>
I want to be an engineer.	<input type="radio"/>	<input type="radio"/>
I have the ability to be an engineer.	<input type="radio"/>	<input type="radio"/>
I have a family member who is an engineer.	<input type="radio"/>	<input type="radio"/>

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	Yes	No
I can describe what it means to be a good leader.	<input type="radio"/>	<input type="radio"/>
I can be a good leader.	<input type="radio"/>	<input type="radio"/>
	Yes	No
I can describe what civil engineering is.	<input type="radio"/>	<input type="radio"/>
I have done a civil engineering activity before.	<input type="radio"/>	<input type="radio"/>
I think civil engineering is fun.	<input type="radio"/>	<input type="radio"/>

	Yes	No
I can describe what robotics is.	<input type="radio"/>	<input type="radio"/>
I have done a robotics activity before.	<input type="radio"/>	<input type="radio"/>
I think robotics is fun.	<input type="radio"/>	<input type="radio"/>

	Yes	No
I can describe what environmental engineering is.	<input type="radio"/>	<input type="radio"/>
I have done an environmental engineering activity before.	<input type="radio"/>	<input type="radio"/>
I think environmental engineering is fun.	<input type="radio"/>	<input type="radio"/>

	Yes	No
I can describe what cybersecurity is.	<input type="radio"/>	<input type="radio"/>
I have done a cybersecurity activity before.	<input type="radio"/>	<input type="radio"/>
I think cybersecurity is fun.	<input type="radio"/>	<input type="radio"/>

	Yes	No
At camp I learned that a job in engineering could be interesting.	<input type="radio"/>	<input type="radio"/>
At camp I learned about engineering jobs that I didn't know before.	<input type="radio"/>	<input type="radio"/>
I am thinking about being an engineer more now than I was before camp.	<input type="radio"/>	<input type="radio"/>