

Online COVID-19 High School Curriculum - Solon et al. Supplement 5. Qualtrics Survey.

6/29/2021

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Intro

**TUFTS MEDICAL CENTER
TUFTS UNIVERSITY**

Department of Medical Education

INFORMATION SHEET for PARTNER teachers

We are inviting you to take part in a research study because you expressed an interest in the new extension module for the Great Diseases curriculum, as part of the Great Diseases Professional Development Program. Our research goals are:

1) to find the best ways to integrate teaching about science and careers to foster student perceptions of working in medical professions or as scientists; 2) to understand how health-focused curricula improve student health literacy and health self-efficacy, and 3) to better understand what resources and professional development training teachers will need to teach health and career focused science lessons. As a participant in the program, knowing about your experiences will help us to understand how to better design curricula and the types of supports that other teachers will need to use the materials in their classrooms!

If you elect to participate in the research study, we ask you to:

1. Take the following survey that will take about 15 minutes to complete. The

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answers will be collected anonymously.

Although taking part in this research is voluntary, we would like to encourage you to participate. Your feedback is essential for us to improve our curricula and professional development programs!

There is no direct benefit to you from participation in this research study and it will not cost you anything to participate. You will not be paid for your participation in this research study.

Thank you for your help. We hope you will enjoy learning about this topic; it's really fascinating!

If you have any questions at all or wish to withdraw from the study, please contact the Principal Investigator, Dr. Berri Jacque.

Phone: (617) 636 6913 (daytime) or (413) 478 8205 (cell)

Email: berri.jacque@tufts.edu

This research study has been reviewed by the IRB of Tufts Medical Center and Tufts University Health Sciences. If you have questions about your rights as a research study subject, call the Tufts Medical Center and Tufts University Health Sciences Institutional Review Board (IRB) at (617) 636-7512.

Curriculum Usage Part 1

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This survey gauges your experiences with the COVID-19 curriculum. The following questions ask how you used the curriculum.

Choose the answer that best represents your usage of the curriculum.

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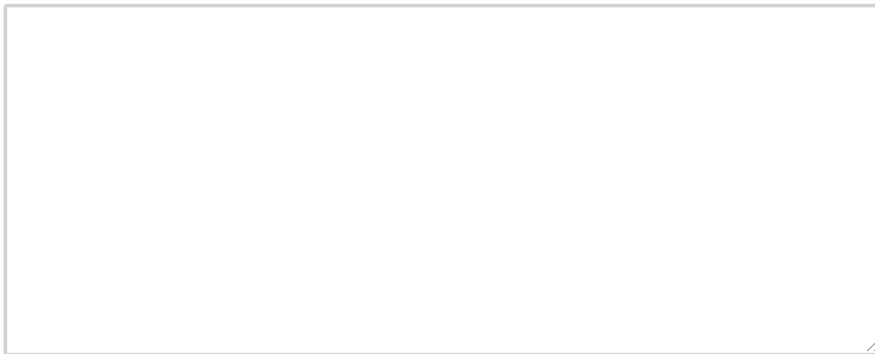
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- I finished using the curriculum.
- I'm still using the curriculum.
- I haven't used the curriculum yet, but I plan to use it in the future.
- I decided not to use the curriculum.

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If you decided not to use the curriculum, please share with us why not?
Thank you for your time in responding!



Curriculum Usage Part 2

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Which parts of the curriculum did you use? Please check the box for each unit used, whether you used all or part of a unit.

- Introductory Unit on Disparities
- Unit 1: An introduction to viruses
- Unit 2: How does SARS-CoV-2 infect humans?
- Unit 3: How does SARS-CoV-2 cause disease?
- Unit 4: How can we control COVID-19?

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How did your students use the material? (Choose the best answer.)

- My students used the material independently (asynchronously).
- My students used the material together under my direction (synchronously).
- We used a combination of asynchronous and synchronous learning.

The students who used the curriculum were in grade(s) (choose all that apply):

9th grade

10th grade

11th grade

12th grade

Curriculum Design

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The following questions ask you to rate the design of the curriculum.

RATE the usability of the Google Slides and Pear Deck format as a teacher:

- 1 – Seamless 2 3 4 5 6 – Technically challenging to the point of being unusable

RATE the effectiveness of the Google Slides and Pear Deck format for assessing your students' progress:

- 1 – Seamless 2 3 4 5 6 – I couldn't track what they were doing at all

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RATE the usability of the Google Slides and Pear Deck format for your students:

1 – Seamless	2	3	4	5	6 – Technically challenging to the point of being unusable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The lesson segments were designed to be self-paced, so some were shorter and some longer than a typical class period. Choose the statement that best reflects your experience using the segmented structure:

- Helpful for learning and easy to work into our curriculum
- Helpful for learning but difficult to work into our curriculum
- Not impactful for learning and easy to work into the curriculum
- Not impactful for learning and difficult to work into the curriculum

Can you briefly describe any major challenges you had with the Google Slides and Pear Deck format?

Curriculum Content

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The following questions ask you to rate the content of the curriculum.

Which of the following statements best reflects the content covered in the curriculum?

- At the right level for the majority of my students
- Too difficult for the majority of my students
- Too easy for the majority of my students
- The difficulty of the lessons varied but I could select ones that were appropriate for my students

RATE your students' gains in knowledge about SARS-CoV-2 and COVID-19:

1 – Exceeded
my
expectations

2

3

4

5

6 – Were far
below my
expectations

Do you have any comments on the content? Were there any topics not covered that you wish had been?

Students' Response to Curriculum

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The following questions ask you to rate your students' response to the curriculum.

RATE how much your students cared about the topics covered by the curriculum:

1 – A great deal
 2 3 4 5 6 – Not at all

RATE your students' engagement in the curriculum activities

1 – Extremely high
 2 3 4 5 6 – Extremely low

RATE your students' engagement relative to other topics you teach:

1 – Exceeded their engagement in other curriculum topics
 2 3 4 5 6 – Was far below their engagement in other curriculum topics

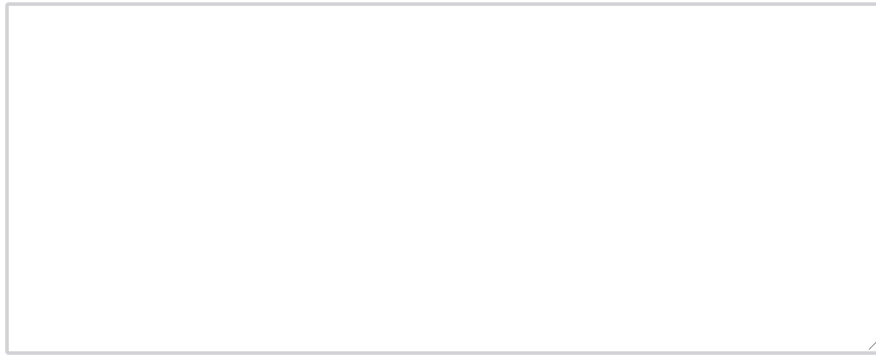
My students are sharing what they know about COVID-19 with others (choose the best answer).

- Yes, this is true for the majority of my students.
- This is true for some of my students.
- I have no way to know.

Could you summarize student feedback on the curriculum?

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Overall Rating

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The following questions ask you to rate the curriculum as a whole.

RATE the following statements about the curriculum (1 – strongly agree; 6 – strongly disagree):

	1 (Strongly Agree)	2	3	4	5	6 (Strongly Disagree)
It was excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend it to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would use it again while classes are remote/online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would use it when we return to in-class learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any additional feedback for us on the curriculum?

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