

Scientist in the Classroom Partnership - Ufnar and Shepherd

Appendix 2. 2018 SCP Alumni Survey.

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SCP Alumni Survey

Please complete the survey below.

Thank you!

- 1) Full Name _____
- 2) Maiden name (if applicable) _____
- 3) How would you describe your primary career path?
 - ☐ University or college teaching position
 - ☐ University or college research position
 - ☐ University or college administrative position
 - ☐ Industry
 - ☐ Small business
 - ☐ Government agency
 - ☐ Medical field (i.e. nurse, physician, etc.)
 - ☐ Informal science education
 - ☐ K-12 education
 - ☐ Law
 - ☐ Nonprofit
- 4) If not listed above, please describe your current career path. _____
- 5) Overall, how did participating in the GK-12/SCP program impact your career path? _____

Please indicate how participating in the GK-12 or SCP program affected your development in the following areas:

- | | No Impact | Very low impact | Low impact | Some impact | Significant impact | Very significant impact |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| 6) Teaching Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7) Presentation Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8) Research Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9) Writing Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10) Time Management Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11) Critical Thinking Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12) Teamwork Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13) Leadership Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- 14) Were there other skills that you feel were improved through your participation in the program? _____

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Please indicate the importance of the following skills in your career path.

	No Impact	Very low impact	Low impact	Some impact	Significant impact	Very significant impact
15) Teaching Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17) Research Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19) Time Management Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) Critical Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) Teamwork Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23) What other skills did you feel were important for your career path?

How helpful were the following GK-12/SCP components for your career development?

	No Impact	Very low impact	Low impact	Some impact	Significant impact	Very significant impact
24) Working with my partner teacher(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25) Teaching K-12 students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26) Planning with partner teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27) Working with the program coordinator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28) Attending the summer workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29) Attending the monthly seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the areas and frequency of your involvement in K-12 education since completing the GK-12/SCP program.

	No Involvement	Very low involvement	Low involvement	Some involvement	Significant involvement	Very significant involvement
30) Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31) Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32) Employer outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33) After school programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34) School improvement advisory group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35) PTA or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36)						

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|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Informal STEM education (museums, zoos, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37) Youth programs (scouting, coaching, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
-
- 38) How else have you been involved in K-12 education?
- _____
-
- 39) Overall, how did participating in the GK-12/SCP program impact your continuing involvement in K-12 education?
- _____
-
- 40) Do you still keep in touch with the following GK-12/SCP participants? You can choose more than one answer.
- ☐ Partner teacher(s)
 - ☐ Program coordinator
 - ☐ Other fellows from the program
 - ☐ Program PIs
 - ☐ No contact