Sustainability-Focused Service-Learning - Campbell-Montalvo et al.
Appendix A. Instructor Semi-Structured Interview Protocol.

1. What can you share about your experiences planning for and teaching the E-Corps course to date?

2. What successes have you experienced to date? What, if anything, has been most important to this success?

3. What challenges have you experienced to date? What, if anything, do you think may have led to these challenges?

4. The following are some strategies we are exploring to support learning in the E-Corps courses (both in the classroom during the first semester or the course and in the community in the service-learning semester of the course):

    Instructional Planning Stage
    A. Identify a Complex Problem or Challenge as Meaningful Context

    Learner Engagement Stage
    B. Introduce Problem and Elicit Initial Ideas
    C. Understand and Define the Problem
    D. Support Ongoing Changes in Thinking and Problem Solving
    E. Press for Disciplinary Informed Planning and Problem Solutions
    F. Leverage, Involve, and Further Negotiate Planning and Problem Solutions with Community Members

Can you think of how you may have used any of these strategies in your E-Corps course, as well as ways in which the experience may have supported or caused challenges for you? If you have not used these strategies, can you think of what this might look like in your course and describe what you might do as the instructor pertaining to each strategy?

5. What type of community project(s) have you engaged students in your course in, or are you interested engaging students in?

    Related to each community project(s) identified…

    A. In what ways have you felt supported or do you feel supported for engaging students in the project?
    B. What was or do you expect might be the biggest challenge engaging students in the project?
    C. What supports do/would you provide for students engaged in the project? How would you describe your role?
    D. Where do you think you might struggle most in supporting students engaged in the project?