

**Scientist Outreach for Florida Teacher Support – Abramowitz et al.
Appendix A. Scientist-Teacher Educational Partnership Survey.**

This survey was designed to explore teachers’ and scientists’ perceptions of their partnership in designing and implementing instruction. If a teacher worked with more than one scientist in a lab on this project, the term “partner” in the survey applies to all scientists in this lab collectively. Please reflect on the entirety of this experience in this survey.

Please evaluate your experience after participating in this partnership.

Name of the teacher/scientist(lab) partner:

Communication and Planning (between partners)

	Strongly disagree (8)	Disagree (9)	Agree (10)	Strongly Agree (11)
The amount of communication between me and my partner was adequate. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of communication between me and my partner was adequate. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between me and my partner was timely. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The questions and concerns I had during planning were adequately discussed. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My partner and I developed shared goals and expectations. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Science Teaching Self-Efficacy

	Strongly disagree (8)	Disagree (9)	Agree (10)	Strongly Agree (11)
I have a better understanding of how to integrate scientific inquiry in the classroom as a result of this partnership. (36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can more effectively answer student questions about the science content that was addressed in this project as a result of this partnership. (37)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can plan science instruction more effectively as a result of this partnership. (38)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned new instructional strategies to teach science more effectively as a result of this partnership. (39)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have improved my understanding of the instructional strategies I usually use to teach science as a result of this partnership. (40)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your First and Last Name:

Note: The following information is voluntary:

Age

- 65 years and above (1)
- 45 -64 years (2)
- 25 - 44 years (3)
- 18 - 24 years (4)
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Gender Identity

- Female (4)
- Male (5)
- Other (6)
- I do not wish to provide (7)
-

Racial Identity (You may check more than one)

- American Indian or Alaskan Native (4)
- Asian (5)
- Black or African American (6)
- Native Hawaiian or Other Pacific Islander (7)
- White (8)
- Other (9)
- I do not wish to provide (10)